Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_\_\_\_

Native American Texts—11th American Lit

As we read the creation myths of the first peoples of America, please note the differing parts of their creation myths.

In each box, include:

* a one bullet summary of how the story meets the purpose of the creation myth
* evidence from the text that supports your summary (one quote; please use in-text citations for each quote)

|  |  |  |  |
| --- | --- | --- | --- |
| Purpose of Creation Myth | “When Grizzlies Walked Upright” | “The Earth upon the Turtle’s Back” | Choice: |
| To describe how the world began |  |  |  |
| To explain the workings of the natural world: Why does \_\_\_\_ happen? |  |  |  |
| To support social customs: What part of their culture does this story support or encourage? |  |  |  |
| To guide people:  What morals or lessons does the myth teach? |  |  |  |
| Group: |  |  |  |